

May 14-18

Cox's Class

Unit 6 Week 5

Story

"Books to the Ceiling"
more poems

Genre

Poetry

Story

"Clay Play," "Crayons"

Genre

Poetry

Story

"A Box of Crayons"

Genre

Poetry

Comprehension Strategy

summarize

Comprehension Skill

point of view

Vocabulary Strategy

metaphors

Writing Traits

word choice

Grammar

adjectives and adverbs

Structural Analysis

3 or more syllables

Mechanics

sentence punctuation

SPELLING/ PHONICS

r-controlled
vowel syllables

jumper

higher

star

starry

garden

better

dinner

doctor

market

hairy

Bonus

enjoy

display

afternoon

anyone

everything

Vocabulary

create- to make

dazzling- bright

imagination- the ability to create new ideas or images

seconds- very short periods of time

beats- syllables that make rhythm in a line of poetry

message- meaning or moral in a poem

metaphor- compares two unlike things

repeated lines- same lines used at least twice in a poem

Math
- Module 6
assessment

High Frequency Words

scientist, wherever, everything, ahead, somehow,
pretended, afternoon, anyone, trouble, throughout

Oral Vocabulary Words

flash, igloo, moat, orchestra, snore

* Field Trip Monday. Send bagged lunch.